

Agenda Pages 338 and 339, Item 6110-001-0001—CDE State Operations, LAO Compromise

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The LAO Compromise:



- Consistent with Senate actions, provides CDE with flexibility in implementation.
- Consistent with the intent of the Assembly language, provides the Legislature with more and better information about CDE positions to facilitate future decision making.
- English Learner Math and Reading Professional Development position is addressed in the Title III package.



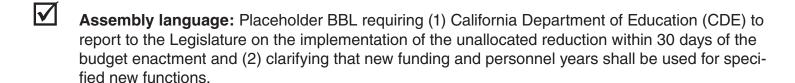
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(In Thousands)

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Proposal	Governor	Senate	Assembly	LAO Compromise
Issues 444 and 582—Unallocated reduction (budget balancing reduction)	-\$5,600	-\$5,552	-\$5,600	-\$5,227
Issues 061, 182, 243, and 647—Funding for 2.3 new legislation-related positions ^a	373	_	373	_
Total Reduction	-\$5,227	-\$5,552	-\$5,227	-\$5,227
Language	None	None	Placeholder BBL	Modified BBL

a School Districts of Choice (SB 80, Committee on Budget and Fiscal Review), Anti-Discrimination 'Monitoring (AB 394, Levine), Career Tech Website (AB 597, Committee on Education), Reading Language Arts Adoption for 2008.



LAO compromise language: The CDE shall submit an updated organizational chart depicting all staff positions and departments to the Department of Finance, the Legislature, and the Legislative Analyst's Office no later than September 15 of each year.