

Overview of No Child Left Behind Title VI Assessment Funding

LEGISLATIVE ANALYST'S OFFICE

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Uses for Title VI Assessment Funds

- Developing or improving assessments.
- Developing academic content and student achievement standards.
- Expanding the range of testing accommodations for English language learners and students with disabilities. This can include professional development.
- Longitudinal pupil data systems to track achievement, enrollment, and graduation.
- Strengthening capacity of local education agencies and schools to provide all students the opportunity to increase educational achievement. This can include professional development.
- Title VI assessment funds cannot be transferred to other titles in No Child Left Behind.



How Much Title VI Funding Is Available Compared to the Budget?

	2002-03	2003-04
Federal appropriation	\$29,379,201	\$30,621,018
Budgeted funds	29,738,000	28,938,000
Difference	-\$358,799	\$1,683,018

- The federal appropriation in 2002-03 is slightly less than the amount in the *2002-03 Budget Act*.
- In 2003-04, federal funds exceed the proposed budget by \$1.7 million.



How Much Title VI Funding Will Likely Be Spent?

	2002-03		2003-04	
	Funding Available	Potential Savings	Funding Available	Potential Savings
State operations	\$944,000	—	\$1,331,000	—
ASAM ^a	1,445,000	—	775,000	—
Special education	500,000	—	500,000	—
CELD ^b	7,600,000	—	7,100,000	—
Data collection software	300,000	\$300,000	300,000	\$300,000
STAR ^c cost-of-living adjustment	1,851,000	—	—	—
STAR unspecified	4,218,000	4,218,000	3,569,000	—
Longitudinal database	6,880,000	6,420,000	6,880,000	5,768,000
Data collection	1,500,000	1,500,000	1,500,000	1,500,000
Assessment development	3,700,000	3,700,000	4,083,000	4,083,000
CAHSEE ^d	—	—	2,900,000	—
Unspecified	800,000	800,000	—	—
Unallocated federal funds	-358,799	-358,799	1,683,018	1,683,018
Totals	\$29,379,201	\$16,579,201	\$30,621,018	\$13,334,018

^a Alternative Schools Accountability Model.
^b California English Language Development Test.
^c Standardized Testing and Reporting.
^d California High School Exit Examination.

- STAR Unspecified.** The State Department of Education (SDE) does not have plans for these funds in 2002-03.
- Longitudinal Database.** \$6 million carryover of 2002-03 funds requested in April 1, 2003 Department of Finance (DOF) letter. The DOF has indicated intent to approve \$1.1 million in 2003-04.
- Data Collection.** \$1.5 million carryover of 2002-03 funds requested in April 1, 2003 DOF letter. Plans not final for use of funds in 2003-04.
- Assessment Development.** Funds placed in current and budget year as contingency. The SDE does not have plans for these funds.



What Can the Legislature Do With Available Title VI Funds?

	2002-03	2003-04
Federal appropriation	\$29,379,201	\$30,621,018
Projected expenditures	-12,800,000	-17,287,000
Amount unlikely to be spent	\$16,579,201	\$13,334,018

- The state has 27 months to use federal funds.
- \$16.6 million will likely not be spent in 2002-03 and SDE does not have specific plans to spend \$13.3 million in 2003-04.
- We recommend that additional funds be spent on (1) expansion and enhancement of the longitudinal student-level database and (2) the establishment of a comprehensive teacher-level database. We also recommend the Legislature request SDE to submit a plan to fully utilize budgeted funds.
- The Legislature can allocate remaining Title VI funds for other eligible uses such as:
 - New primary language tests.
 - New cohorts of California School Information Services.