

K-12 Education Governance Reform

LEGISLATIVE ANALYST'S OFFICE

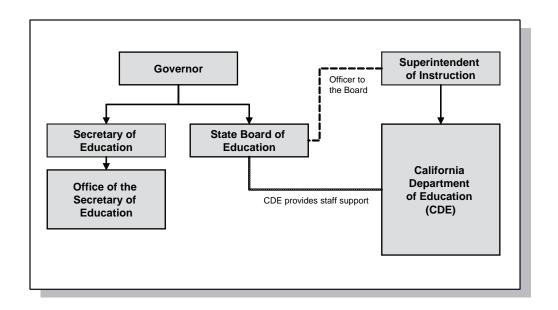
Presented to:

Assembly Budget Subcommittee No. 2 On Education Finance Hon. Julia Brownley, Chair





Current K-12 Governance Structure Blurs Lines of Responsibility and Accountability



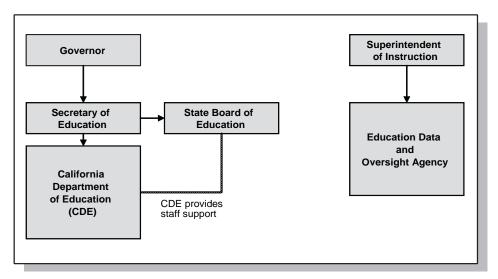
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Roles and responsibilities across organizations are duplicative and confusing.

- California Department of Education (CDE), led by the Superintendent of Public Instruction (SPI), is responsible for administering programs, reporting to the federal government, and providing technical assistance to local educational agencies.
 (2007-08 state operations budget: approximately \$253 million)
- Office of the Secretary of Education (OSE), led by the Secretary of Education (Secretary), is responsible for advising the Governor on education policy. (2007-08 budget: \$2.2 million)
- State Board of Education (SBE) is responsible for setting long-term education policy, granting waivers, and hearing appeals. (2007-08 budget: \$1.5 million)



LAO Recommends Simplified K-12 Governance Structure



- These governance reforms are consistent with the LAO's *K-12 Master Plan: Starting the Process* (1999), the *California Master Plan for Education* (2002), and the Governor's Committee on Education Excellence's technical report (2007).
- Complete implementation is not achievable by July 1, 2008.

 Recommend initial steps now and planning throughout 2008-09.
- Roles and responsibilities would be clarified as budget and policy authority is aligned.
 - The CDE, led by the Secretary, would be responsible for administering programs and providing technical assistance to local educational agencies.
 - A new agency, consisting of a few existing CDE divisions, would be led by SPI and responsible for assessing and publicizing the health of the system. Agency divisions would include assessments, measurement, data collection, and federal reporting.
 - The SBE would become a long-term education advisory board that reported to the Secretary.



LAO Recommends Setting the Course in 2008-09



Use 2008-09 as planning year with full implementation in 2009-10. Plan:

- Organizational Changes
- Associated Budgetary Changes
- Statutory Changes
- Reporting Changes



For 2008-09:

- Eliminate funding for OSE—score \$2 million in savings.
- Transfer \$200,000 to SBE and have the Secretary lead SBE in 2008-09.